

Name: _____

Progressive Era Web Quest

Click on each link, then answer the question(s) for each link.

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/progress.html>

1. What was the goal of the Progressive Movement?

Now click on the “Conservation in the Progressive Era link on the right of the screen in green (the link is

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/conserv/conserv.html>)

2. Why had Americans developed a “tradition of waste”?
3. What did President Teddy Roosevelt do in terms of conservation?

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/prohib/prohib.html>

4. Why was there a movement since the 1830’s against alcohol?
5. Where was the movement most successful?

6. What was the 18th amendment? What was the result of the 18th amendment?

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/prohib/poured.html>

7. What is Mac Currie's primary objection to prohibition?

Click the back button and click on "Only sucker's work" or click the link
<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/prohib/suckers.html>

8. What was the bootlegger's attitude toward Prohibition? The authorities?

On the right hand side of the page in the green, click the "Women's sphere" cartoon (or click the link

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/suffrage/cartoon.html>

9. How are women stereotyped in this cartoon?

10. What statement was the cartoonist trying to make with this cartoon?

Click back and click on Robert La Follette's on women's public role or simply click
<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/suffrage/publrole.html>

11. Who is Robert LaFollette?

12. What did he think of woman's suffrage and participation in public affairs? (be specific)

Scroll down to the Women's Rights movement and click on the Women's movement timeline or click the link <http://www.infoplease.com/spot/womenstimeline1.html>

13. What state was the first to allow women's suffrage (right to vote)?

14. Name 3 important women in the fight for women's suffrage and their role in the fight.

15. What US Amendment gave women the right to vote? When was it passed?

16. Browse the remainder of the woman's rights timeline. What do you think is the most important event in women's rights history since the women's suffrage amendment? Why did you choose this event?

Now you will read an excerpt from *The Jungle*, written by a famous Muckraker, Upton Sinclair. Click on the link http://www.online-literature.com/upton_sinclair/jungle/

17. What is subject of the book *The Jungle*?

<http://www.online-literature.com/view.php/jungle/3?term=entering%20one%20of%20the%20durham%20buildings>

Scroll down to the paragraph that starts with “Entering one of the Durham buildings and read the rest of the Chapter 3 excerpt from Muckraker Upton Sinclair’s the Jungle.

18. What about this story would prompt Congress to pass the Meat Inspection Act and the Pure Food and Drug Act (you read about both of these in Chapter 9)? (Describe 2-3 excerpts)