

FRQ/DBQ ESSAY RUBRIC GRADE SHEET

MAKE SURE TO OUTLINE YOUR ESSAY ON BACK OF THIS SHEET

AP ESSAY RAW SCORE: (0-9)

CLASS GRADE: (1-5)

Superior Essay "5": AP Score of 8-9

- ___ Superior thesis
- ___ Excellent use of documents (at least two more than half)
- ___ Excellent use of outside information
- ___ Excellent analysis of key issues
- ___ Excellent use of concrete facts
- ___ Extremely well-organized essay
- ___ Addresses all areas of the prompt
- ___ Extremely well-written essay

Strong Essay "4": AP Score of 6-7

- ___ Strong thesis (contains general analysis)
- ___ Good use of documents (at least 1 more than half)
- ___ Good use of outside info. (needs more)
- ___ Good analysis of key issues (needs more)
- ___ Well-organized essay
- ___ Addresses all areas of the prompt; may lack some balance between major areas
- ___ Well-written essay

Adequate Essay "3": AP Score of 5

- ___ Clear thesis – needs general analysis
- ___ Adequate use of documents
- ___ Fairly well-organized essay
- ___ Addresses all areas of the prompt but essay may lack balance.
- ___ Includes some outside information (but clearly needs more)
- ___ Needs more analysis of key issues
- ___ Contains some evidence; more needed
- ___ May contain some historical errors
- ___ Contains facts irrelevant to the time period

"2" Essay: AP Score of 2-4

- ___ Undeveloped thesis (simple thesis)
- ___ Thesis does not fully address question
- ___ Poor use of documents
- ___ Documents *control* the essay
- ___ Weak organization
- ___ Lacks outside information
- ___ Essay does not address one or more aspects of the question: _____
- ___ Lacks analysis of key issues
- ___ Lacks evidence to support main ideas.
- ___ Contains major historical errors
- ___ Much irrelevant information to time period

"1" Essay: AP Score of 1

- ___ No documents used ___ No thesis
- ___ Facts not specific, accurate & relevant.
- ___ Poor or no analysis of key issues

"0" Essay: Did not do the question

General Comments:

- Thesis/intro: complex-split ___; complex-simple ___; split-simple ___; simple ___; too much info ___
- ___ Contains vague statements or generalizations not supported by facts.
 - ___ Cite all documents ___ Use more documents ___ Document quotes are too long
 - Document(s) misused: # _____ ___ Laundry list ___ Don't explain documents
 - ___ Strong conclusion ___ Weak conclusion ___ No conclusion
 - ___ Strong topic sentences ___ Weak topic sentences ___ Strong linking sentences
 - ___ Don't use "I," "you," "our," "us," "we" ___ Don't connect issues to "today" (unless asked)
 - ___ Poor spelling and grammar ___ Poor penmanship: essay difficult to read

CORRECTED BY: