

**Compare/Contrast Grading Rubric
AP World History**

Student Name: _____ Date: _____ Period: _____

Topic: _____

BASIC CORE Competence	Points	EXPANDED CORE Excellence	Points
<p>1. Has acceptable thesis. (1) (Addresses comparison of the issues or themes specified.)</p> <p>2. Addresses all parts of the question, though not necessarily evenly or thoroughly. (2) (Addresses most parts of the question: for example, deals with differences but not similarities.)</p> <p>3. Substantiates thesis with appropriate historical evidence. (2) (Partially substantiates thesis with appropriate historical evidence.)</p> <p>4. Makes at least one or two relevant, direct comparisons between or among societies. (1)</p> <p>5. Analyzes at least one reason for a similarity or difference identified in a direct comparison. (1)</p>		<p>Expands beyond basic core of 1–7 points. The basic core score of 7 must be achieved before a student can earn expanded core points</p> <p>Examples:</p> <ul style="list-style-type: none"> • Has a clear, analytical, and comprehensive thesis. • Addresses all parts of the question (as relevant): comparisons, chronology, causation, connections, themes, interactions, content. • Provides ample historical evidence to substantiate thesis. • Relates comparisons to larger global context. • Makes several direct comparisons consistently between or among societies. • Consistently analyzes the causes and effects of relevant similarities and differences. 	
Subtotal		Subtotal	
		Total	

Comments