GOVERNMENT IN EDO JAPAN
http://www.us-japan.org/edomatsu/kodenma/frame.html

1. 1\textsuperscript{st} Describe the roles (jobs & responsibilities) of the following:
   Shogun, Samurai (Machi-Bugyo), Raju or Council of Elders, Department of Water Works (Mixu-Bugyo), Government Staff (Yoriki), Landlords (Na-nushi) and Toshi-Y

2. How does this society compare with that of ancient Athens?

VISIT A JAPANESE INN
http://www.us-japan.org/edomatsu/shina2/frame.html

3. Not all of the Japanese in ancient Japan could stay at the same inn. Compare the accommodations given to the Japanese people?
4. In which type of inn would you prefer to stay? Why?
5. Compare and contrast the types of transportation provided to guests.
6. Why do so many residents opt to eat at a Chaya (the Tea House) rather than at home? In your opinion, why is there such diversity in types of Chaya for residents to visit?

7. Why did the Shoguns of Edo mandate that the daimyo have homes in the city?
VISIT TOP SCHOOLS AND UNIVERSITY’S IN EDO

http://www.us-japan.org/edomatsu/yushima/frame.html

8. Why did the Shogun request the help of the Chinese Confucionist, Hayashi Rinzan?
9. What elements of Confucian thinking are evident in the elementary school that Rinzan set up? Why?
10. How is Buddhist thinking evident in Tsunayoshi’s educational policies and visions?
12. Describe Ryogoku.
13. How does an American sports stadium or arena (i.e., Yankee’s Stadium, Giant Stadium) compare with Eko-in hall?
14. What elements of Japanese culture are evident
15. Which do you prefer to attend—a Sumo match or an event in an American stadium? Explain.

IF TIME PERMITS, PLEASE CONTINUE YOUR TOUR OF JAPAN
http://www.us-japan.org/edomatsu/home.html