

## Economics

Mr. Robert Alvarado

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**Course Overview:** Students will master fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Studied in a historic context are the basic economic principles of micro- and macroeconomics, international economics, comparative economic systems, measurement, and methods.

**Course Goals:** Upon successful completion of this course, student will be able to:

- Understand and analyze the fundamentals of economics; microeconomics and decision making by individuals and businesses; and macroeconomics and decision making by larger institutions such as unions and governments.
- Understand and analyze government policy and its effect on the U.S. economy
- Understand and analyze global economics, with emphasis on comparative economic systems.
- Understand and analyze the importance of personal economics. (ie: careers, wages, investments, etc.)
- Explain the importance of markets, competition, and free enterprise in the U.S. economy
- Explain how businesses are created and maintained.

### Course Topics

Unit 1: Fundamentals

- Economic concepts, systems, and types of businesses

Unit 2: Microeconomics

- Supply, demand, decision making, markets

Unit 3: Macroeconomics

- Employment and labor; government revenue and spending; banking

#### Unit 4: Government Policy and Intervention

- Economic performance; stability

#### Unit 5: International/Global Economics

- International trade; comparative economic systems

#### Unit 6: Personal Economics

- Credit; investments; bills; loans; etc.

### **Class Expectations**

1. Be on time
2. Have all required materials
3. Participate positively
4. Water only
5. No electronic devices

### **Materials**

1. Binder (just for this course)
2. Composition Book
3. Pen/pencil
4. Positive Attitude

### **Grading Policy—Weighted System:**

50% Assessments  
40% Homework/Classwork  
10% Final

**Homework:** Homework will be assigned a few times a week. Reading of the text and studying should be done nightly.

**Absences/Late Work:** IT IS YOUR RESPONSIBILITY TO SEE ME WHEN YOU RETURN FROM AN ABSENCE. If you will be absent, let me know. If you can't, see me the day you return. You will be given the same amount of days to turn in an assignment as you were absent, and only if it is an excused absence. Unexcused late work will result in a substantial loss of points.

**Makeup Exams:** Students will have 1 school week to makeup an assessment that was missed for an excused absence. For lengthier excused absences, students will be given the equivalent time to prepare then makeup the exam that they were absent for. For unexcused absences, students may take a makeup exam within one week of the absence, but the highest grade that can be earned is a 70%, C. All makeups will be an alternate version of the test taken in class. There are not any retakes allowed.

### Scale

90-100 % =A  
 80-89= B  
 70-79=C  
 60-69= D  
 59- below F

*\*Grades do not round up.*

**Plagiarism:** Always make sure the work you turn in is your own. Please DO NOT copy another's work, nor "borrow" their work, nor allow anybody to copy. Plagiarism is basically the things listed below:

- to steal and pass off (the ideas or words of another) as one's own
- to use (another's production) without crediting the source
- to commit literary theft
- to present as new and original an idea or product derived from an existing source.

In other words, plagiarism is an act of fraud. It involves both stealing someone else's work and lying about it afterward. Those caught plagiarizing will receive an automatic zero on the assignment, and it cannot be made up. There is never an instance, in this class, where copying homework/classwork is acceptable.

### Consequences

1. Warning (verbal)
2. Intervention (teacher/student)
3. Class Detention
4. Referral to Advisor
5. Saturday School
6. Class Suspension

**Cell Phones:** The school policy for cell phone usage is in effect in this class.

**Teacher Availability:** I am available before school, lunch, or after school. You can also reach me at the above information. Always find me if you do not understand something.

\*For the purposes of this class, Wikipedia and Yahoo Answers are not considered academic sources.

\*\*Teacher reserves the right to modify the syllabus at any time.

\*\*\*All work and activities are directly related to the CA State Content Standards in History and/or California Common Core Standards in History/Social Studies

CA Standards in History/Social Science

<http://www.cde.ca.gov/be/st/ss/documents/histsocscistnd.pdf>

CA Common Core Standards in History/Social Studies

<http://www.cde.ca.gov/be/st/ss/documents/finalelaccsstandards.pdf>

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I have read and understand the following course syllabus and expectations.

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(Student Name-Print) (Date)

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(Parent Signature) (Date)