

## Civil Rights Movement

*Answer all in complete sentences, and in paragraphs where indicated. Use chapter 16 (pgs. 740-765) to help you answer. Answer on a separate sheet of paper.*

**Part I—Key Terms: Explain *What* each item is and *WHY* it is important.**

- a. Sit-In
- b. Thurgood Marshall
- c. Freedom Riders
- d. Black Panthers
- e. Martin Luther King Jr.

**Part II—Essential Questions—Answer each in complete sentences, and in paragraphs indicated**

1. Study the photograph on Central High School students on pg. 746. How would you describe Elizabeth Eckford's demeanor compared to those around her? What might this tell you about her character?
2. How did television help the civil rights movement?
3. How did protesting and lobbying lead to the passage of the Voting Rights Act of 1965?
4. What did the Civil Rights Act of 1964 do? What acts were made illegal, and what was established?
5. ***Creative Writing***—Answer the prompt in at least 1 complete paragraph

Take on the role of an African American soldier returning to the United States after fighting in World War II. Write a letter to the editor of the *L.A. Times* describing your expectations of civil rights as a veteran and American citizen.